

MORRIS SCHOOL DISTRICT
LAFAYETTE LEARNING CENTER, MORRISTOWN, NEW JERSEY
AG E N D A

REGULAR BUSINESS MEETING	December 14, 2009 – 6:30 P.M.
CALL TO ORDER	OPEN PUBLIC MEETINGS STATEMENT
ROLL CALL	Mrs. Nancy Bangiola Mrs. Marie Fornaro Dr. Peter Gallerstein Ms. Lynn Horowitz Ms. Sandra McNeil Mrs. Teresa Murphy Ms. Lisa Pollak Mrs. Ann Rhines Dr. Angela Rieck Christopher Gardner
MORRIS PLAINS REPRESENTATIVE	
STUDENT REPRESENTATIVES	Kelsey Brown Nikhil Shah
CLOSED SESSION	6:30 P.M.
Litigation, Negotiation , Personnel and Student Matters	
OPEN SESSION	7:30 P.M.
PLEDGE OF ALLEGIANCE	
SUPERINTENDENT'S REPORT	
PRESIDENT'S REPORT	
AUDIT PRESENTATION	Robert Morrison Hodulik & Morrison
PUBLIC COMMENT	1 Hour (2 minutes per person)
COMMITTEE REPORTS	
BUSINESS AGENDA	
Communications	All correspondence to the board must be addressed through the board secretary. Copies are available in the Board Secretary's Office
Minutes	
Policy	
Educational Matters	
Pupil Service	
Human Resources	
Business Matters	
CLOSED SESSION	
ADJOURNMENT	

PUPIL SERVICES

OUT OF DISTRICT/HOME INSTRUCTION ROSTER

Motion #1 that, upon the recommendation of the Superintendent, the Board of Education approve placements and instructional services for students with disabilities, including those on Home Instruction, those received by the district and those attending schools for which tuition is charged, for the month of December 2009, as noted in the detailed listing attached herein and maintained on file in the Board Secretary's office.

EDUCATIONAL MATTERS

Motion #1 that, upon the recommendation of the Superintendent, the Board of Education accept monies from the Morris Education Foundation for the following grants:

<u>Amount</u>	<u>School</u>	<u>Project</u>
\$1,296	N. Park	Digital Storytelling For the Science Fair, students will study and then create their own complex machine in science. They will research complex machines and then scan at their project and create digital storytelling presentations to run at the Science Fair. They will learn internet and book research skills and then integrate their work with technology for a presentation. In addition, the ELL students will tell their own stories from photographs. The digital storytelling will be a tool to promote language literacy as well as technology literacy.
\$1,650	MHS	Discovery and Relevancy of Elements and their Trends, Properties, and Uses Chemistry is the study of matter and the changes it undergoes. Students' understanding of chemistry and the elements will become more extensive with the use of colorful, up-to-date hands on activities. The Elements Display Mounts Set allows students to experience real life hands on visual application of the elements in their natural state, highlighting sources and everyday relevance. The book, <u>The Elements</u> , by Theodore Gray, contains photos of each element of the periodic table, short essays, and applications which can be incorporated in teachers' daily lessons beginning with the introduction of matter and ending with environmental impacts. Each unit of the Chemistry Curriculum integrates knowledge of the elements, properties, and trends. Using these exciting resources at each lab table encourages students to investigate, evaluate, and draw conclusions based on scientific knowledge and scientific processes.

Motion #2 that, upon the recommendation of the Superintendent, the Board of Education approve the attached list of Field Trips for the 2009-10 school year.

Motion #3 that, upon the recommendation of the Superintendent, the Board of Education accept \$10,000 for the planning phase for the PK-3rd grade initiative.

EXPLANATION:

The Morris School District has been invited by the Association for Children of NJ (ACNJ) to participate in a grant-funded project designed to strengthen our delivery of Preschool—3rd grade services. The ACNJ received approximately one million dollars from the Foundation for Child Development to be split between three districts to promote early success in public schools. They are interested in helping us formulate, implement, and evaluate a PK—3rd grade plan to maximize the outcomes of our practices. Key components of the PK—3rd plan may include data-driven instruction in developmentally appropriate ways, curriculum alignment, socio-emotional development, family engagement, integration with community services, capacity building, and program evaluation. Ultimately, they wish to share our experiences with other districts so that they, in turn, can learn from our assumptions, use of resources, activities, outputs, outcomes, and impact. The planning phase will span from January 1, 2010 through March 31, 2010 while the implementation phase will be carried out over the next two years.

FIELD TRIPS 2009-2010

School	Destination	Purpose of Field Trip
Alfred Vail	Frelinghuysen Arboretum	This experience will be used as a writing workshop theme to tie in with gingerbread man books.
Alfred Vail	Community Theater	Students will compare and contrast book with the performance.
Alfred Vail	Morristown Library	Students will build vocabulary, use picture clues, participate in shared reading, listen to stories, choose books, participate in group writing activities.
Hillcrest	Morristown Memorial Hospital	To learn various ways hospitals help people and the community.
Hillcrest	Bickford Theatre	Students will be watching a play of Alice in Wonderland.
Hillcrest	Great Swamp	The Great Swamp trip will launch our studies on plants and insects, along with a guided nature walk with professional environmental educators.
Hillcrest	Kings Supermarket	Students will tour the different departments and learn about healthy foods
Woodland	Jenkinson's Aquarium	View ocean animals and learn about marine life through hands-on experiments.
Woodland	Kennedy School	Set-up classroom store to reinforce coin recognition and currency counting.
Hamilton	Community Theater	Solve a mystery, investigation research.
Hamilton	Community Theater	See performance of Charlotte's Web and compare it with the book that was read in class.
Hamilton	Sussex Avenue School	Listen and participate in a lecture on economics.
Hamilton	Great Swamp	The Great Swamp trip will launch our studies on birds and species interdependency.
Hamilton	New Jersey Law Center	Perform a mock trial before a judge
Hamilton	Walking Tour of Morristown	This trip coordinates with the fourth grade social studies unit. They will visit specific sites.
Hamilton	Hacklebarney State Park	Visiting Hacklebarney State Park will give students a first hand look at unsettled land, the importance of living near water for drinking, fishing, planting, and potential water power will be discussed. We will also visit the Black River and hike along the rocks.
Hamilton	Thomas Edison National Historic Park	Tour the facility to learn about Edison and his inventions.
Hamilton	Headquarters Plaza	See movie "Fantastic Mr. Fox" and compare and contrast the film with the book.
Hamilton	Budd Street Park*	Students will spend the day interacting with each other in a variety of activities that include physical activities, problem solving, and social engagements.
Hamilton	MHS Pool*	Students will participate in swimming lessons
Hamilton	Streeter Pool	Students will learn about water and pool safety, assess swimming ability levels, and provide swimming instruction.
Hamilton	Morristown Public Lib.	Students will be provided with the necessary resources to enrich their reading experiences from a variety of genres.
Hamilton	Loantaka Park	4th grade picnic provides students with a culminating activity that will reinforce/enhance the communication skills, physical skills and scientific knowledge acquired throughout the year.

FIELD TRIPS 2009-2010

Hamilton	Jockey Hollow	Students will explore the Park's landscapes, historic structures, and become familiar with historic figures and see artifacts that will augment their understanding of Morristown's important role in American history.
Hamilton	Museum of Early Trade	The museum is a history museum that tells the story of how people lived and worked in the 18th and 19th centuries. Students take part in a lesson and make a craft to take home.
AH & SX	Normandy Park	QUEST - students will write a survival story.
Sussex & Hamilton	Hyatt Hotel	Tour the restaurant and listen to a lecture on business
Sussex	Hamilton School	Students will act out scenes from the Odyssey.
Sussex	NJ Bar Foundation	Students will act as jurors in a mock trial presentation.
Sussex	Paterson Museum	Explore different exhibits that pertain to New Jersey History.
Sussex	Tourne County Park	Read local biography maps, explore area and its importance during the American Revolution.
Sussex	St. Peter's School	Participate in a countywide spelling bee.
Sussex	Morristown Green	Students will go on a scavenger hunt around the green to discover eight important parts of the green. Upon return of trip, students will write a narrative about what they discovered while at the green.
Sussex	Jockey Hollow	Students will do an activity in the Wick House, visit soldier huts, group presentations about the American Revolution
Sussex	Lewis Morris Park	The objective of the field trip will be to learn about bird habitats through field investigation, classify the habitat according to the vegetation present, and observe birds that are using the habitat.
Jefferson	The Cathedral in Newark	This trip will serve as a culminating activity to a mini unit of the Middle Ages. The cathedral in Newark is one example of Gothic architecture in NJ and will give the students a better understanding of how remarkable it was to have built such a structure in the 1000-1300's.
Jefferson	Ellis Island	Ellis Island trip supports the 4th grade Social Studies immigration unit.
Jefferson	Seeing Eye	Students will see a movie about the history of the Seeing Eye, interview a blind person and meet their dog, and be exposed to the area where people learn to adapt to society as a Seeing Eye person.
Normandy Park	Museum Village, NY	Students will visit a living historical museum. All students will make a candle, attend a lesson in the school house, run the printing press, and visit a colonial pharmacy.
Normandy Park	Morris Township Library	Tour the library, listen to stories, and get library cards, and check out books.
Normandy Park	Community Theater	Performance of "The Last, the Very Last... Butterfly" ties in with their curriculum for the Holocaust.
Normandy Park	Famished Frog	The grade 4 & 5 Quest students will create their own restaurants including floor plans, interior design, elevations, menus, work schedules, and all start up costs. They will tour the Famished Frog and have an opportunity to compare their research to that of a real restaurant.

Monthly Report of Enrollment by Grades							
	Current	Comparison					
	11/30/2009	11/30/2008					
				Res.	Non		
				MSD	Tuition	Tuition	
Kindergarten	388	375		379	1	8	
Grade 1	364	371		359	3	2	
Grade 2	363	370		353	4	6	
Grade 3	374	341		370	2	2	
Grade 4	339	365		334	3	2	
Grade 5	347	334		344	1	2	
SE Self Contained	79	72		73	6	0	
Total Grades K-5	2254	2228		2212	20	22	
				Res.	Non		
				MSD	Tuition	Tuition	
Grade 6	334	304		334	0	0	
Grade 7	294	301		293	1	0	
Grade 8	291	308		289	1	1	
SE Self Contained	11	5		9	2	0	
Total Grades 6-8	930	918		925	4	1	
				Res.	Non	Morris	
				MSD	Tuition	Tuition	Plains
Grade 9	389	397		322	2	2	63
Grade 10	377	364		320	0	0	57
Grade 11	353	367		297	2	3	51
Grade 12	358	338		298	3	1	56
SE Self Contained	9	11		9	0	0	
Total Grades 9-12	1486	1477		1246	7	6	227
LLC							
Preschool Hand.	23	28		23	0	0	
Preschool	98	115		98	0	0	
Total	121	143		121	0	0	
Out of District							
Special Ed.	104	105					
Vo-Tech Full	15	15					
Vo-Tech Part	1	1					
Other	5	6					
Bedside	11	8					
Total Enrollment	4927	4901					

RESOLUTION

WHEREAS, the Board of Education has received notification of the retirement of Patricia Regeic, Secretary assigned to Morristown High School, effective February 1, 2010.

WHEREAS, the Board of Education wishes to recognize her twenty-five years and four months of dedicated service to the staff and students of The Morris School District.

THEREFORE, BE IT RESOLVED, that the Board of Education accept the retirement of Mrs. Regeic with sincere regret, and with best wishes for a happy retirement life.

NOW, THEREFORE, BE IT FURTHER RESOLVED, that this Resolution be spread Upon the Minutes of this meeting and a copy forwarded to Mrs. Regeic.

Board President

Board Secretary

MORRIS SCHOOL DISTRICT
REGULAR BUSINESS MEETING, DECEMBER 14, 2009

HUMAN RESOURCES

RESIGNATION(S)/TERMINATION(S) 2009-2010

Motion #1 that, upon the recommendation of the Superintendent, the Board of Education approve the resignation(s) and/or termination(s) of the following staff according to the effective date and reason shown:

Buttigieg, Susan CABAS Trainee, PS	December 24, 2009 Resignation
Galdi, Adelina World Language, MHS	February 01, 2010 Resignation
Regeic, Patricia Secretary, MHS	February 01, 2010 Retirement
White, Veneta CABAS Trainee, PS	December 24, 2009 Resignation
Yingling, Cari ABS, PS	January 09, 2010 Resignation

APPOINTMENT(S) 2009-2010

Motion #2 that, upon the recommendation of the Superintendent, the Board of Education approve the appointment of the following to the position/s stated at the annual salary rates and effective date/s shown, and further that the Board of Education approve the submission to the County Superintendent applications for emergency hiring and each applicant's attestation that s/he has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18a6-7.1 et seq.; 18:39-17 et seq.; 18A:6-4.13 et seq.:

Balestra, Maurizio World Language, MHS	\$49,867 BA, Step 3	09/01/09-06/30/10 *	<u>In place of:</u> Galdi, A. Resigned
Chase, Christina ** Social Studies, MHS	\$45,747 BA, Step 1	12/09/09-06/30/10	Caprioli, B. Leave Replacement
Fainglas, Adina ** .5 Basic Skills, AH	\$24,524 .5 MA, Step 1	01/04/10-06/30/10	McLain, C. Reassigned

* Revised dates.
** Pending completion of paperwork.

LEAVE(S) OF ABSENCE 2009-2010

Motion #3 that, upon the recommendation of the Superintendent, the Board of Education approve a leave of absence to the following staff under the conditions stated and effective dates shown:

Janosy, Allison	02/24/10-03/23/10 Maternity *
Language Arts, MHS	03/24/10-05/25/10 FMLA **
	Revised dates

- * Accumulated sick leave may be used up to a period of eight weeks (four weeks before and four weeks after the birth of the baby) – with pay/with benefits.
- ** With pay/with benefits.

SUBSTITUTE(S) 2009-2010

Motion #4 that, upon the recommendation of the Superintendent, the Board of Education approve that the following name(s) be added to the list of substitutes for the 2009-2010 school year, and further that the Board of approve submission to the County Superintendent applications for emergency hiring and each applicant's attestation that s/he has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et seq., 18A:6-4.13 et seq.:

Teacher, Degreed
Goldsmith, Matthew ®
Merino, Rick
Rudolph, Sharnelle

Teacher, Non-Degreed
DeBlock, Matthew
Hoesly, John

Secretary
Crawford, Cynthia ®

CHANGE OF LEVEL OF PROFESSIONAL PREPARATION 2009-2010

Motion #5 that, upon the recommendation of the Superintendent, the Board of Education approve a change of salary for the following certificated staff member that has successfully satisfied the requirements for a change of level of professional preparation:

Employee	School/Dept.	'08-09 Level	'09-10 Level
Bowers, Jean	AH	BA, Step 13	MA, Step 14

SERVE SAFE TRAINING ADDITION 2009-2010

Motion #6 that, upon the recommendation of the Superintendent, the Board of Education approve compensation to the following additional Food Service employee (**in bold**) for up to 12 hours of Serve Safe Training:

- Anton, Marlene – Food Service Manager, FMS
- D’Onofrio, Giovanna – Food Service Worker, AH**
- Fulmer, Audrey – Food Service Worker, NP
- Futrell, Phyllis A. – Food Service Worker, TJ
- Maddaluna, Amy – Food Service Worker, MHS
- Pennell, Joe Ann – Elementary Food Service Manager, SX
- Russo, Carolyn – Food Service Worker, WD
- Spano, Maria – Food Service Worker, SX

EXPLANATION: Effective January 1, 2010 the State of NJ is requiring one individual at each food service location to be certified in safe food handling. Chartwells is paying for the classroom training, testing & necessary books. The remaining Morris School District locations will be covered by Chartwells employees already certified. Upon submission of approved timesheets, they will be compensated at their hourly rate.

EXTRA PAY 2009-2010

Motion #7 that, upon the recommendation of the Superintendent, the Board of Education approve the appointment of the following extra-pay position:

POSITION	STAFF MEMBER	YR SVC	PTS	SALARY	INC	TOTAL SALARY
ATHLETICS – MHS						
Basketball						
Freshman Coach – Girls	Charles, Kelly Ann	4	12	\$5,080	1	\$5,450

MHS BILINGUAL MATHEMATICS PLACEMENT TESTS 2009-2010

Motion #8 that, upon the recommendation of the Superintendent, the Board of Education approve compensation, for up to 30 hours, to the following staff member for grading Bilingual Mathematics placement tests to determine placement in Bilingual Mathematics classes for new students:

- Reyes, Osvaldo – Bilingual Mathematics Teacher, MHS

EXPLANATION: Upon submission of approved timesheets, he will be compensated at the rate of 1/140th of his monthly salary.

FIRST YEAR TENURE TRACK SUPPORT REVISION 2009-2010

Motion #9 that, upon the recommendation of the Superintendent, the Board of Education approve the following addition (**in bold**) and deletion (*in italics*) to the First Year Tenure Track staff for training in portfolio construction and peer support for the 2009-2010 school year:

Program: First Year Tenure Track
Description: The tenure track teachers will write portfolios and will receive ongoing support from their mentor.
Dates: September 2009 – June 2010
Participating Staff: First year tenure track teachers for up to 10 hours each
Funding Source: Local
Rate of Payment: \$25/hour

First Year Tenure Track Teachers

Ackerman, Eleonora	LaVigna, A. Francesca
Balestra, Maurizio *	Lichtmann, Zachary
Beck, Amanda	Lieberman, Lance
Begley, Timothy	Little, Stephanie
Bratspies, Jaime	Loscalzo, Lisa
Brown, Sheryl	MacKinnon, Jocelyn
Cryan, Ashley	Mehringner, Barbra
Fainglas, Adina	Mejias, Madeline *
Gelber, David	Michel, Hailee
Grill, Alison	Middleton, Sarah
Halpern, Deborah	Mihalik, Monica
Harris, Sara	<i>Moy, Carol</i>
Hill, Joanne	Ruberto, Christine
Hornig, Kathryn *	Salas, Diego
Jones, Robert	Stoffel, Lindsey
Joo, Sharlene	Testa, Gina
Kolker, Mariel	VanDerhoef, Jessica

* Leave Replacement

CURRICULUM/HUMAN RESOURCES

PROFESSIONAL DEVELOPMENT 2009-2010

Motion #10 that, upon the recommendation of the Superintendent the Board of Education approve the following staff member for Professional Development in May, 2010:

Program: Professional Development
Description: One teacher providing professional development to the K-5
ELL staff.
Dates: May 28, 2010
Participating Staff: One teacher for up to 12 hours each
Funding Source: NCLB Title III
Rate: Per contract language
Professional Development Teacher:
McCormack, Diane

K-5 ELL SUPPORT PROGRAM REVISION 2009-2010

Motion #11 that, upon the recommendation of the Superintendent, the Board of Education approve all Morris School District certificated staff and the additional non-certificated staff member (**in bold**) to provide after school ELL assistance as assigned:

Non-Certificated Staff
Ayres, Deborah
Calvay, Josephine (long-term sub)
Fabbo, LuAnn
Gallagher, Pam
Rae, Debra
Smith, Kathleen
Tonini, Marie
Weiss-Allen, Gloria

EXPLANATION: **EXPLANATION:** To provide after school support for identified ELL students, this program meets 2 times per week for an hour and is funded through Title I and Title III. Teachers will be compensated as per contract language for and teacher assistants and assistant behavior specialists at their hourly rate of pay.

MHS PROFESSIONAL DEVELOPMENT REVISION 2009-2010

Motion #12 that, upon the recommendation of the Superintendent the Board of Education approve the additional staff members (**in bold**) for the Professional Development at MHS:

Program: MHS Professional Development
Description: MHS teachers providing professional development to colleagues, sharing best practices.
Dates: September 2009 – June 2010
Participating Staff: MHS teachers for up to 10 hours each
Funding Source: NCLB Title II
Rate: Per contract language

MHS Teachers:

Ansari, Bilqis	Kievning, Brian
Barnicle, Katharyn	McKinnan, Jocelyn
Boothby, James	Pallis, B. Paris
Bowser, Lindsay	Priola, Claudine
Bragina, Marina	Roby, Lara
Caprioli, Betiana	Scorsune, Marietta
Colfax, Erin	Spencer, Stacy
Danese, Anthony	Sugar, Harry
Delimon, Julie	Vagnini, Brian
Dunbar, Helen	Wilpert, Mary
Gottleben, Debra	Young, Brian
Hart, Ana	
Kenny, Christopher	

EXPLANATION: The above teachers will be preparing and presenting the professional development scheduled in the school calendar; note, not all teachers will be presenting on all days.

WORLD LANGUAGE LEVEL 5 CURRICULUM REVISION 2009-2010

Motion #13 that, upon the recommendation of the Superintendent, the Board of Education approve the following **revised** curriculum development activity:

Program: World Language, Level 5 Curriculum Revisions
Description: High school world language teachers will revise curriculum mapping and program planning.
Dates: July 2009 – June 2010
Participating Staff: World Language teachers for up to **20** hours each
Funding Source: Local
Rate: Per contract language

World Language, Level 5 Curriculum Revisions Teachers:

Grabell, Rosalie	Kostrowski, Linda
Jarmulowicz, Peter	Laffler, Maria
Kaiser, Jan	Perrottey, Janet

WORLD LANGUAGE LEVEL 5 CURRICULUM REVISION 2009-2010

EXPLANATION: This was reviewed by Curriculum Council and the Board Curriculum Committee and recommended to the Superintendent for Board approval. Educational program development proceeds according to the District's principles of program development; i.e., research-oriented inquiry, collaborative work, consensus building, opportunities for dialogue.

GRADES K-12 MATH COMMITTEE REVISION 2009-2010

Motion #14 that, upon the recommendation of the Superintendent, the Board of Education approve the additional staff member (**in bold**) for the following curriculum development activity:

Program: Grades K-12 Math Committee
Description: Evening meetings for intensive cyclical review research.
Dates: September 2009 – June 2010
Participating Staff: K-12 Math teachers for up to 20 hours each
Funding Source: NCLB Title II or Local
Rate: Per contract language

Grades K-12 Math Committee Teachers:

Belmonte, Lauren	Gutierrez, Lauren
Black, Adene	Heagney, Hugh
Bozza, Amy	Heiden, Marcia
Cahill, Marcy	Leslie, Jan
Cataldo, Maria	Loscalzo, Lisa
Catanzaro, Dawn	Pallino, John
Considine, Elaine	Pietersen, Patricia
Dario, Christine	Rosso, Nicole
Esposito, Debra	Tudorowsky, Nina
Fascia, Tracey	Tulli, Nicole

EXPLANATION: Math is beginning the State required Cyclical Review and the first year is the intensive curriculum research.

GRADES 6-8 SCIENCE CURRICULUM REVISION 2009-2010

Motion #15 that, upon the recommendation of the Superintendent, the Board of Education approve the addition of staff members (**in bold**), the deletion of a staff member (*in italics*) and the **change of hours** and **funding** for the following curriculum development activity:

Program: Grades 6-8 Science Curriculum
Description: Complete curriculum research on FMS Science program.
Dates: July 2009 – June 2010
Participating Staff: Ten FMS teachers for up to **20** hours each
Funding Source: **NCLB Title IIA**
Rate: Per contract language
Grades 6-8 Science Teachers:

Bozza, Amy	Powell, Bradd
Cortez, Rosemary	Propfe, Michelle
Dishinger, Mary Beth	Reis, Patricia
Falk, Deirdre	<i>Rosso, Keith</i>
Halpern, Deborah	Skoldberg, Derek
Middleton, Sarah	Smalling, Sarah

EXPLANATION: This was reviewed by Curriculum Council and the Board Curriculum Committee and recommended to the Superintendent for Board approval. Educational program development proceeds according to the District's principles of program development; i.e., research-oriented inquiry, collaborative work, consensus building, opportunities for dialogue.

GRADES 5-8 SCIENCE CURRICULUM 2009-2010

Motion #16 that, upon the recommendation of the Superintendent, the Board of Education approve the staff members for the following curriculum development activity:

Program: Grades 5-8 Science Curriculum
Description: To improve articulation between elementary and middle school.
Dates: January 2010 – June 2010
Participating Staff: Teachers for up to 10 hours each
Funding Source: NCLB Title IIA
Rate: Per contract language
Grades 5-8 Science Teachers:

Bozza, Amy	Middleton, Sarah
Cortez, Rosemary	Powell, Bradd
Dishinger, Mary Beth	Propfe, Michelle
Falk, Deirdre	Reis, Patricia
Halpern, Deborah	Russell, Robert
Lewis-Lahey, Anthony	Skoldberg, Derek
McLain, Carolyn	Smalling, Sarah
Meyer, Gabrielle	

GRADES 5-8 SCIENCE CURRICULUM 2009-2010

EXPLANATION: To improve our students understanding of science we will be working on the articulation of elementary and middle school science programs to ensure all topics are learned in depth.

GRADES K-5 SCIENCE CURRICULUM 2009-2010

Motion #17 that, upon the recommendation of the Superintendent, the Board of Education approve the staff members for the following curriculum development activity:

Program: Grades K-5 Science Curriculum
Description: Research to update the K-5 science with new science standards.
Dates: January 2010 – June 2010
Participating Staff: Teachers for up to 20 hours each
Funding Source: NCLB Title IIA
Rate: Per contract language
K-5 Science Teachers:
Cahill, Jacob Meyer, Gabrielle
Falduto, Ann Parrillo, Joseph
Lewis-Lahey, Anthony Russell, Robert
McLain, Carolyn

EXPLANATION: This was reviewed by Curriculum Council and the Board Curriculum Committee and recommended to the Superintendent for Board approval. Educational program development proceeds according to the District's principles of program development; i.e., research-oriented inquiry, collaborative work, consensus building, opportunities for dialogue.

GRADES 3-5 SCIENCE CURRICULUM 2009-2010

Motion #18 that, upon the recommendation of the Superintendent, the Board of Education approve the staff member for the following curriculum development activity:

Program: Grades 3-5 Science Curriculum
Description: Extensive unit preparation for homeroom teachers.
Dates: September 2009 – June 2010
Participating Staff: One teacher for up to 15 hours
Funding Source: NCLB Title IIA
Rate: Per contract language
Grades 3-5 Science Teacher:
Meyer, Gabrielle

EXPLANATION: The science specialist will prepare instructional units that ensure consistent instruction in the 4th grades.

FINANCIAL REPORTS (FINAL)

Motion #1 **FINAL Financial Reports of the Secretary to the Board of Education**
that the Board of Education approve the following **FINAL** financial reports in as on file in the Business Administrator's office for the months of **June, July, August & September, 2009**

Fund 10 -- General Fund
Fund 20 -- Special Revenue Fund
Fund 30 -- Capital Projects Fund
Fund 40 -- Debt Service Fund

(FINAL)Financial Reports of the Treasurer of School Monies
that the Board of Education accept the **FINAL** Board Treasurer's Report for the months of **June, July, August & September 2009** which is reconciled with the Board Secretary's Reports by fund for that period.

Motion #2 Pursuant to N.J.A.C. 6A:23-2.11 (c) 3, we certify that as of **June 30, July 31, & August 31 & September 30, 2009** after review of the Secretary's monthly financial report (appropriations section) and upon consultation with the appropriate district officials, to the best of our knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6A:23-2.11(a) and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

Motion #3 Pursuant to N.J.A.C. 6A:23-2.11 (c) 4, I certify that as of **June 30, July 31, & August 31 & September 30, 2009** no budgetary line item account has been over expended in violation of N.J.A.C. 6A:23-2.11 (b).

Business Administrator/Board Secretary

December 14, 2009
Date

FINANCIAL REPORTS

Motion #4 **Financial Reports of the Secretary to the Board of Education October & November**

that the Board of Education acknowledges receipt of the following financial reports in appendix A for the month of **October & November, 2009**.

Fund 10 -- General Fund
Fund 20 -- Special Revenue Fund
Fund 30 -- Capital Projects Fund
Fund 40 -- Debt Service Fund

Financial Reports of the Treasurer of School Monies
that the Board of Education accept the Board Treasurer's Report for the months of **October & November, 2009** which are reconciled with the Board Secretary's Reports by fund for those periods.

Motion #5 Pursuant to N.J.A.C. 6A:23-2.11 (c) 3, we certify that as of **October 31 & November 30, 2009**, after review of the Secretary's monthly financial report (appropriations section) and upon consultation with the appropriate district officials, to the best of our knowledge, no major account or fund has been overexpended in violation of N.J.A.C. 6A:23-2.11 (a) and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

Motion #6 Pursuant to N.J.A.C. 6A:23-2.11 (c) 4, I certify that as of **October 31 & November 30, 2009** no budgetary line item account has been overexpended in violation of N.J.A.C. 6A:23-2.11 (b).

Business Administrator/Board Secretary

December 14, 2009
Date

BUDGET TRANSFERS (REVISED)

Motion #7 that upon the recommendation of the Superintendent, the Board of Education approve the revised budget transfers for:

October 5, 2009
October 19, 2009
November 2, 2009

BUDGET TRANSFERS

Motion #8 that upon the recommendation of the Superintendent, the Board of Education approve budget transfers through:

December 14, 2009.

HELD PURCHASE ORDER

Motion #9 that upon the recommendation of the Superintendent, the Board of Education approve checks totaling **\$243.83** as per the attached for expenses incurred as per policy #3320.1.

BILLS LIST

Motion #10 that upon the recommendation of the Superintendent, the Board of Education approve the attached bills list for the period ending:

November 28, 2009 (payroll)
December 14, 2009

COMPREHENSIVE ANNUAL FINANCIAL REPORT

Motion #11 that upon the recommendation of the Superintendent, the Board of Education approves the 2008-2009 Comprehensive Annual Financial Report and the Auditors' Management Report on Administrative Findings and the Corrective Action Plan as submitted by the Board Secretary in conjunction with the Audit synopsis.

BANK ACCOUNTS

Motion #12 that upon the recommendation of the Superintendent, the Board of Education approve the establishment of the following bank accounts at the Provident Bank

Morris School District
Payroll Account
#9811101303

1 Signature Required
Julia A. Hasbrouck

Morris School District
Payroll Deduction Account
#9811101584

2 Signatures Required
Susan Young
Christine A. Kelly
Michele Meechan

Morris School District
Summer Pay
#9811101592

2 Signatures Required
Susan Young
Christine A. Kelly
Michele Meechan

Motion #13 that upon the recommendation of the Superintendent, the Board of Education approve the ACH agreement between the Morris School District and the Provident Bank as per the attached.

Motion #14 that upon the recommendation of the Superintendent, the Board of Education approve the SRO agreement between the Morris School District and the Township of Morris for the School Resource Officer Program for the period September 1, 2009 through August 31, 2011 as per the attached.

PUBLIC AGENCY COMPLIANCE OFFICER (P.A.C.O.)

Motion #15 that upon the recommendation of the Superintendent, the Board of Education approve the designation of the business administrator/board secretary, Susan Young, as the Public Agency Compliance Officer.

TRANSPORTATION 2009-2010

Motion #16 that, upon the recommendation of the Superintendent, that the Board of Education approve Morris School District Board of Education hosting the following Jointure for Somerset County for the 2009-2010 school year:

Bridgewater-Raritan Regional MS Attending Midland School

PAYMENTS

Motion #17 that upon the recommendation of the Superintendent, the Board of Education approve a payment to Mark Alan Hewitt Architects in the amount of \$2,025 for architectural fees related to the preservation plan for the Washington Valley Schoolhouse.

- Motion #18 that upon the recommendation of the Superintendent, the Board of Education approve a payment in the amount of \$2,017.97 to Cubellis Associates for work done on the Thomas Jefferson classroom Renovations from August 1, 2009 through August 28, 2009 (Invoice #080046SKAR – 0035516).
- Motion #19 that upon the recommendation of the Superintendent, the Board of Education approve a payment in the amount of \$1,000 to Cubellis Associates for work done on the Thomas Jefferson classroom Renovations from August 29, 2009 through October 2, 2009 (Invoice #080046SKAR – 0035812).
- Motion #20 that upon the recommendation of the Superintendent, the Board of Education approve payment #1 in the amount of \$6,566.00 to Envirocon, LLC for work done on the Alfred Vail Boiler Room Improvements through September 22, 2009 .
- Motion #21 that upon the recommendation of the Superintendent, the Board of Education approve payment #2 in the amount of \$15,982.00 to Envirocon, LLC for work done on the Alfred Vail Boiler Room Improvements through October 13, 2009 .

TRAVEL & REIMBURSEMENT

- Motion #22 that upon the recommendation of the Superintendent, the Board of Education approve the following resolution:

WHEREAS, employees are attending conferences, conventions, staff training seminars or workshops as depicted on attachment A: and

WHEREAS, the attendance at stated functions was previously approved by the chief school administrator as work related and within the scope of the work responsibilities of the attendees; and

WHEREAS, the attendance at the functions was approved as critical to the instructional needs of the school district or furthering the efficient operation of the school district; and

WHEREAS, the travel and related expenses particular to attendance at these functions are in compliance with the state travel payment guidelines established by the Department of Treasury and with guidelines established by the Federal Office of Management and Budget; be it

RESOLVED, that the board approves the travel and related expenses particular to attendance at these functions.