

Time Frame	Content/Topic	Observable Proficiencies/Skills	NJCCCS	Performance Benchmarks/Assessment
1 week	Italian influence on English (cognates)	The student will recognize the interdependence of Italian and English by becoming aware of Italian words and expressions in everyday English.	7.1.A.2,4,5; 7.1.B.4; 7.1.C.4; 7.2.A.4	SWBAT identify at least 25 cognates; create an illustrated dictionary of 25 cognates; write a story using 10 Italian cognates; create a song/chant/presentation in English with Italian cognates.
2 weeks	Greetings & Alphabet	The student will demonstrate the ability to comprehend and use common phrases in everyday conversation; will demonstrate the ability to recognize and pronounce the letters of the alphabet and be able to spell various dictated words in Italian; will learn the differences between the English alphabet and Italian. GRAMMAR: STARE, ESSERE, and AVERE verbs in 1st-, 2nd-, and 3rd-person singular forms.	7.1.A.2, 4, 5; 7.1.B.2, 3, 4; 7.1.C.2; 7.2.A.1; 7.2.B.1	SWBAT roleplay an appropriate introductory conversation based on a situation given by the teacher (both formal and informal); SWBAT spell dictated words orally and in writing.
8 weeks	Colors and Classroom Objects	The student will identify classroom objects and describe them according to color and quantity (ex. C'è un libro giallo. Ci sono due libri gialli.); will also recognize and demonstrate classroom commands. GRAMMAR: ESSERE, definite and indefinite articles, singular and plural nouns, noun/adjective agreement.	7.1.A.3, 4, 5; 7.1.B.3, 4; 7.1.C.2	SWBAT create a map of the classroom, correctly labelling objects by name, color and quantity; create and perform a roleplay as exchange students at an Italian airport that must describe the contents of their bags; accurately complete appropriate worksheets and participate orally on a daily basis.
2 weeks	Holidays	The student will demonstrate knowledge of holidays in Italian, specifically the feasts of Santa Lucia, San Nicolò, and la Befana.	7.1.A.3, 4, 5; 7.1.B.3, 4; 7.1.C.2	SWBAT create a cultural presentation to be shared with the class.
2-3 weeks	Numbers (1-100), the Calendar, and the Seasons	The student will demonstrate the ability to count and spell #'s 0-100 in Italian; will demonstrate the ability to recognize, recall, and recite each day, month, season, important cultural celebrations, describe the weather occurring throughout the year, and basic clothing necessary for weather.	7.1.A.3, 4, 5; 7.1.B.3, 4; 7.1.C.1, 2; 7.2.C.1, 3	SWBAT accurately complete worksheets and daily activities; chart the local and Italian weather; create and perform a weather report; create a newsletter in Italian in which the days, dates, months, seasons, weather, birthdays, and appropriate cultural celebrations are labeled.
4 weeks	Introduction to Myself	The student will be able to identify personality traits and physical characteristics of oneself and others. GRAMMAR: introduction to present tense of ARE verbs; noun/adjective agreement.	7.1.A.3, 5, 7.1.B.4, 5, 7.1.C.2	SWBAT accurately complete appropriate worksheets and participate orally on a daily basis; match pictures of story characters to a given description; identify individuals using descriptions given; describe onself and/or another person.
2 weeks	Italian Farm and City Animals	The student will be able to identify farm animals by picture. The student will be able to describe the animal and demonstrate the sound made.	7.1.A.1,3,5, 7.1.B.1,4, 7.1.C.2, 7.2.A.3	SWBAT accurately complete appropriate worksheets and participate orally on a daily basis; match 20 farm animals to their given sounds and describe each with appropriate color, and a minimum of 5 physical adjectives.

Throughout	Overview of Italian Culture	The student will increase knowledge of geography and national and/or regional customs.	7.1.C.2, 3, 7.2.A.1, 7.2.C.3	SWBAT accurately complete appropriate worksheets and participate orally on a daily basis; sort Italian regions according to their location, and identify at least 10 regional capitals; research 1 region and state 5 facts learned about that region. *Optional addition of overview of Etruscan and/or Roman civilization and inter-language postcard (country/region-oriented) exchange.
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